



Chapter 1

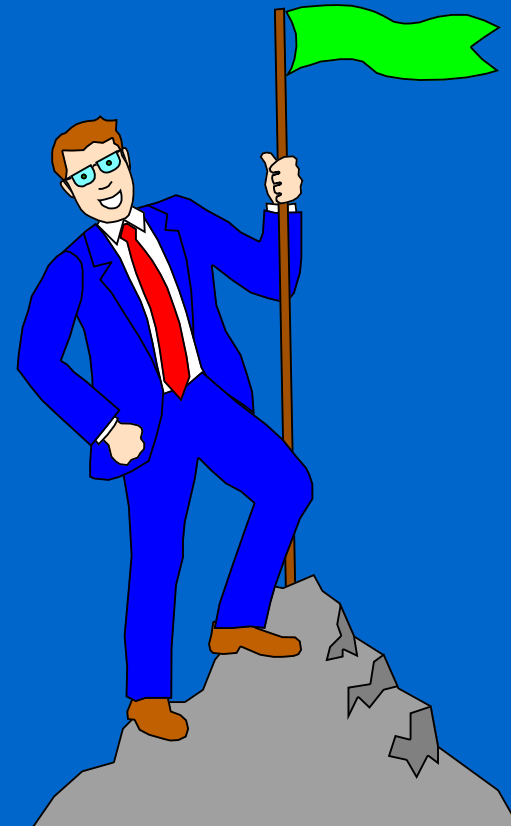


Planning for Sampling



1.1 Planning

- Essential for management and research success

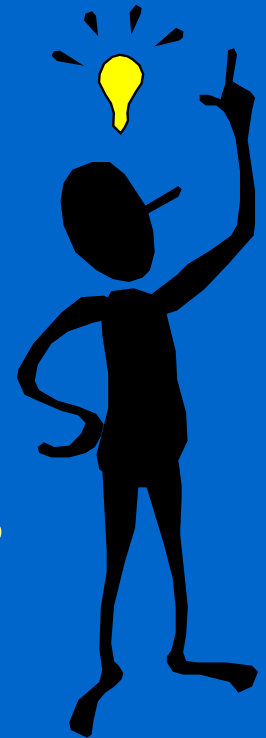


Planning helps



- **Decide goals**

- **Establish objectives**



Overlooked in planning

- Logistics e.g.
 - Travel
 - Equipment
 - Supplies etc.

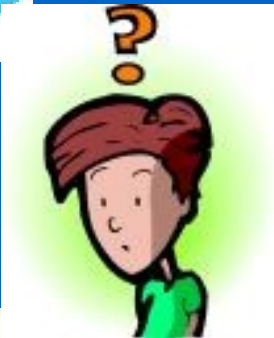


Justification for sampling

- Has to be given before sampling done
- Address problem that cannot be solved with available information
- Clientele made to realize problem



Fishery management has five fundamental steps



- Definition of goals
- Selection of objectives
- Identification of questions to ask
- Implementation of actions
- Evaluation of actions

Factors influencing management process



- Internal-views within agency

- External-views of other groups



Top-Down planning

- Tasks accomplished logically and explicitly



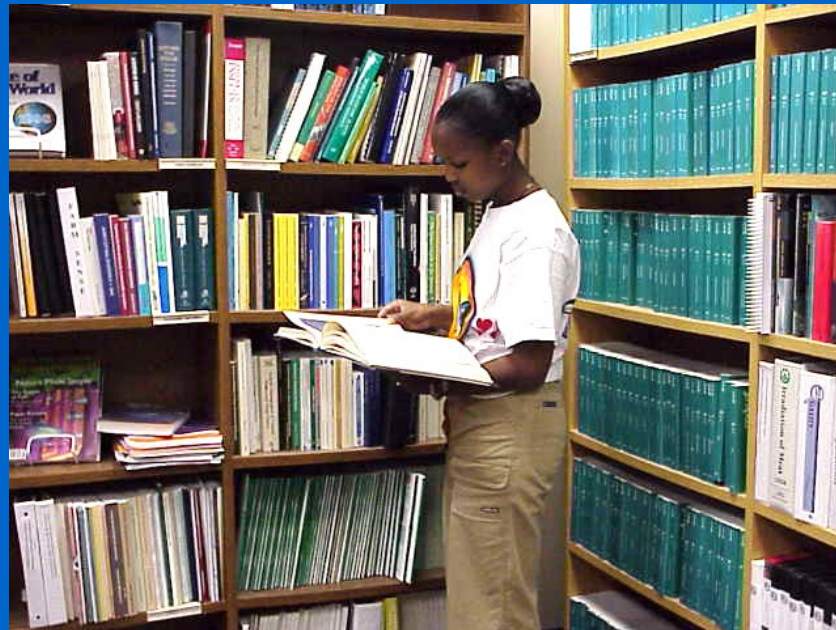
- Objective met only if questions answered
- Process follows successive levels

Sampling done

- To get judgement of an entire situation
- Evaluate important interrelationships
- Done by various people; students, researchers, faculty etc.



1.2 Steps in conducting an investigation



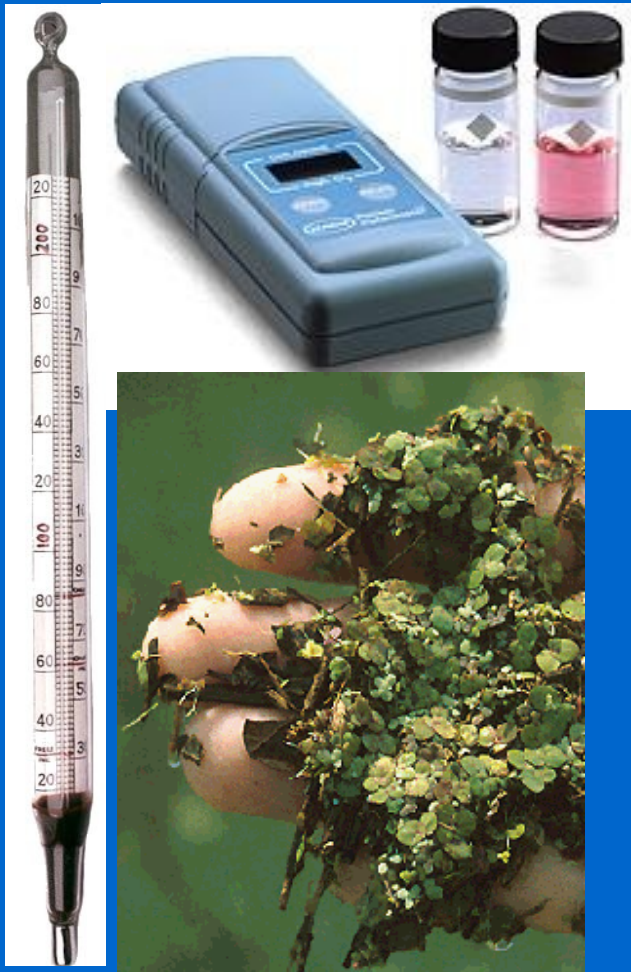
- **First step in investigation is review of previous work**

Two types of reviews are

- Published literature
- Historic sampling data
 - Both can be attained through information superhighway

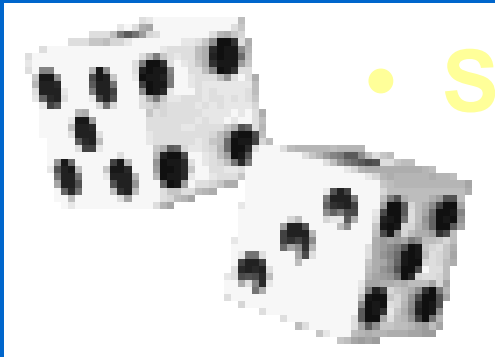


Aspects of environment to be assessed



- **Biological** - type and amount of aquatic plant growth
- **Chemical** - nutrients
- **Physical** - temperature and basin morphometry

Sample according to a sampling design



- Simple random

- Stratified random
- Clustered



- Systematic

Estimate landing by

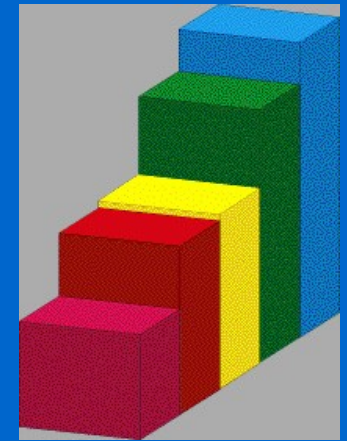
- Creel survey
- Port survey



Information attained from sampling include



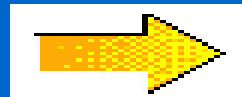
- Number of fish per unit of operation
- Fish length
- Weight length
- Scales/bony structures
- Aquatic invertebrates



Information attained is next analyzed

- Requires

- Training




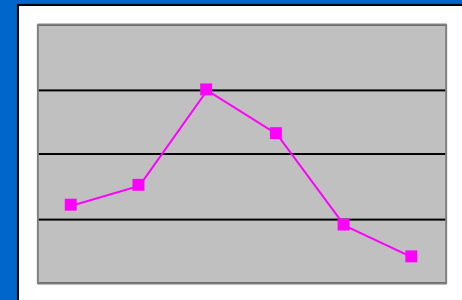
- Experience



- Statistical Background (Excel, PPT, SAS)

Analysis techniques involve

- Recruitment estimation
- Growth 
- Mortality rates
- Population size and age structure
- Population density and biomass



Communicate results



- **Essential**
 - Writing skills
 - Speaking skills
 - Presentation skills (PPT, graphics)



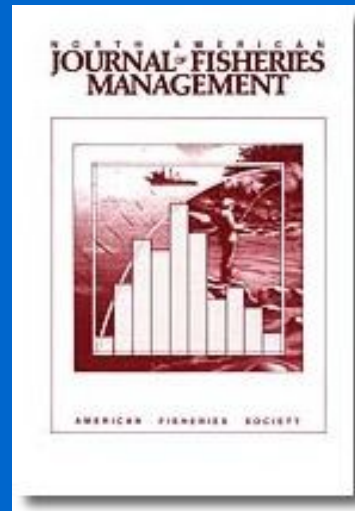
Presentation



- **Completed technical report (gray literature)**
- **Manuscript development (peer reviewed literataure)**

Information transmitted

- Newspaper
- Press releases
- Conservation magazine coverage



1.3 Sampling considerations

- Altering sampling designs
 - Vehicle/equipment breakdown



- Weather

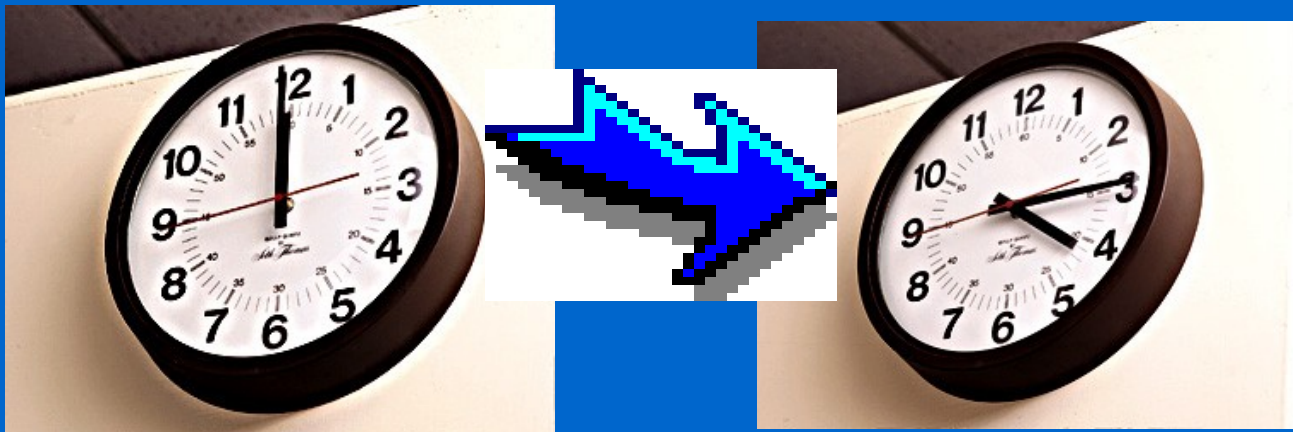


- Sick staff

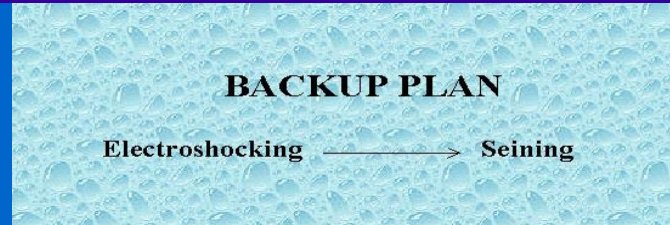


Options

- Specific sampling unit omitted
- Addition of randomly selected site
- Replacement time/site



Rules



- **Explicit written plan for problems developed before sampling**
- **Deviations described in writing**
 - **Why**
 - **How**
 - **Differences between original and alternative**



Standardized sampling because of fish biases to:

- Gear



- Season



- Location

Logistics of sampling - List all needs

- Double up on breakables



- Assign equipment to people

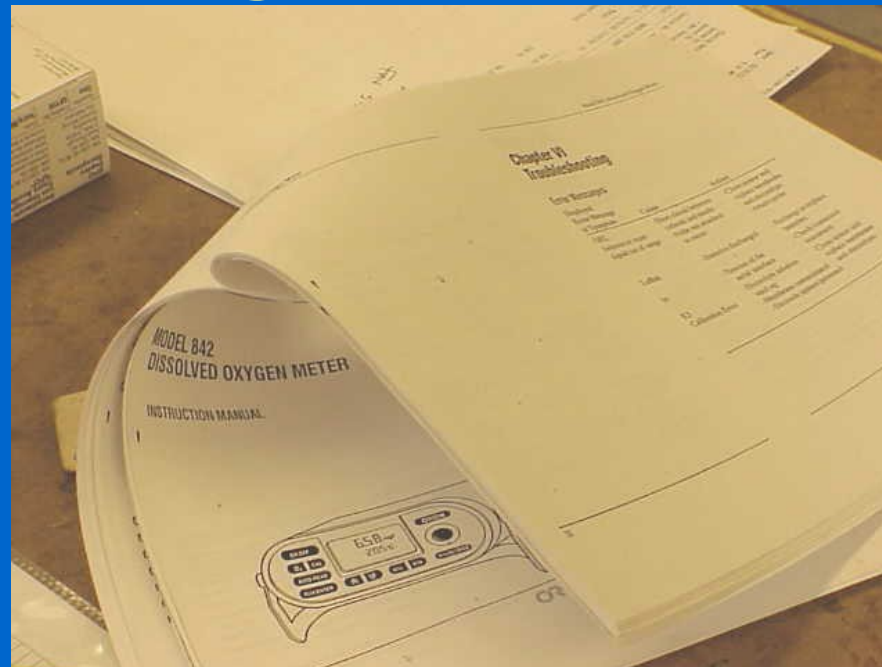
Collect equipment

- Test batteries
- Start motors
- Stretch nets
- Calibrate meters
- Preventative maintenance
- Repair



Prepare for emergencies

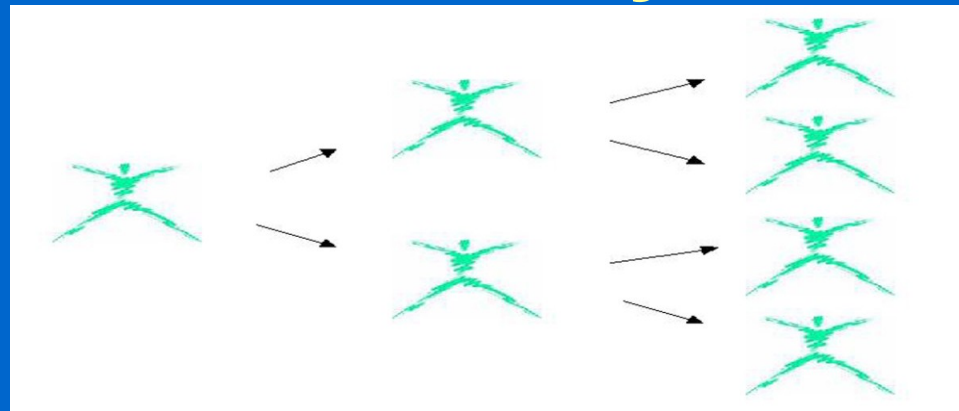
- Carry supplies and tools
- Operating and repair manuals



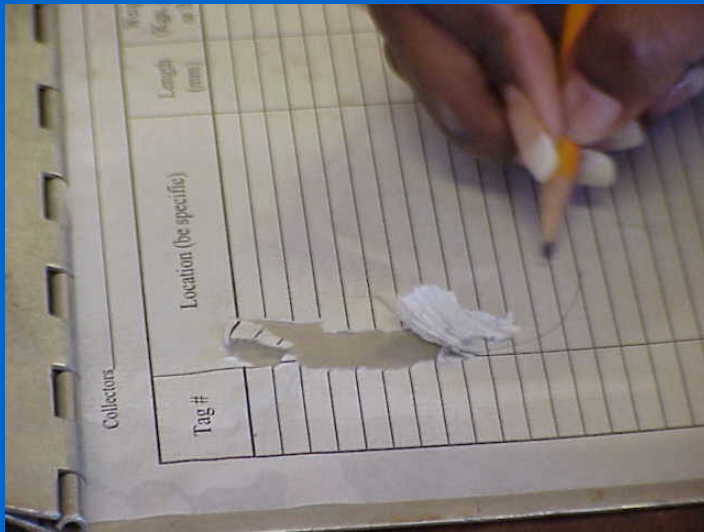
Crew



- Sufficient
- Organized/assign duties
- Hierarchy

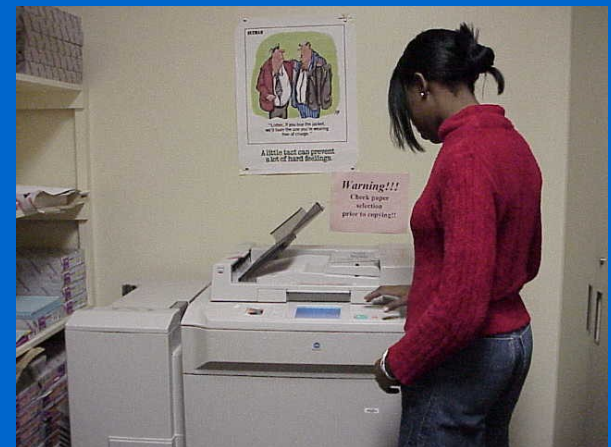


Data



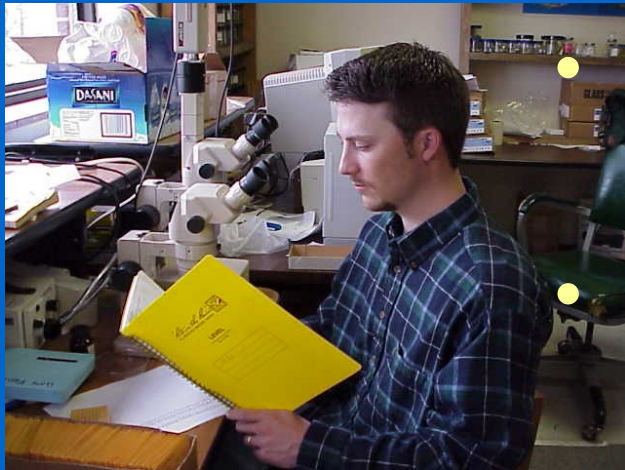
- One person to record
- Suitable paper used

- Indelible ink or waterproof paper
- Copies made



Leader

- No specific job assignment
- Ensure smooth sampling
- Assign/explain tasks
- Assist when/if needed



Inform before sampling

- Law enforcement officials
- State fishery agencies
- Nearby universities
- Fishery groups



1.4 Ethics

- Set of moral principles or values
 - (See Box 1.4)

Thou Shalt.....

Thou Shalt Not.....