

# Implications of Demographic Changes on Fisheries Education in the United States

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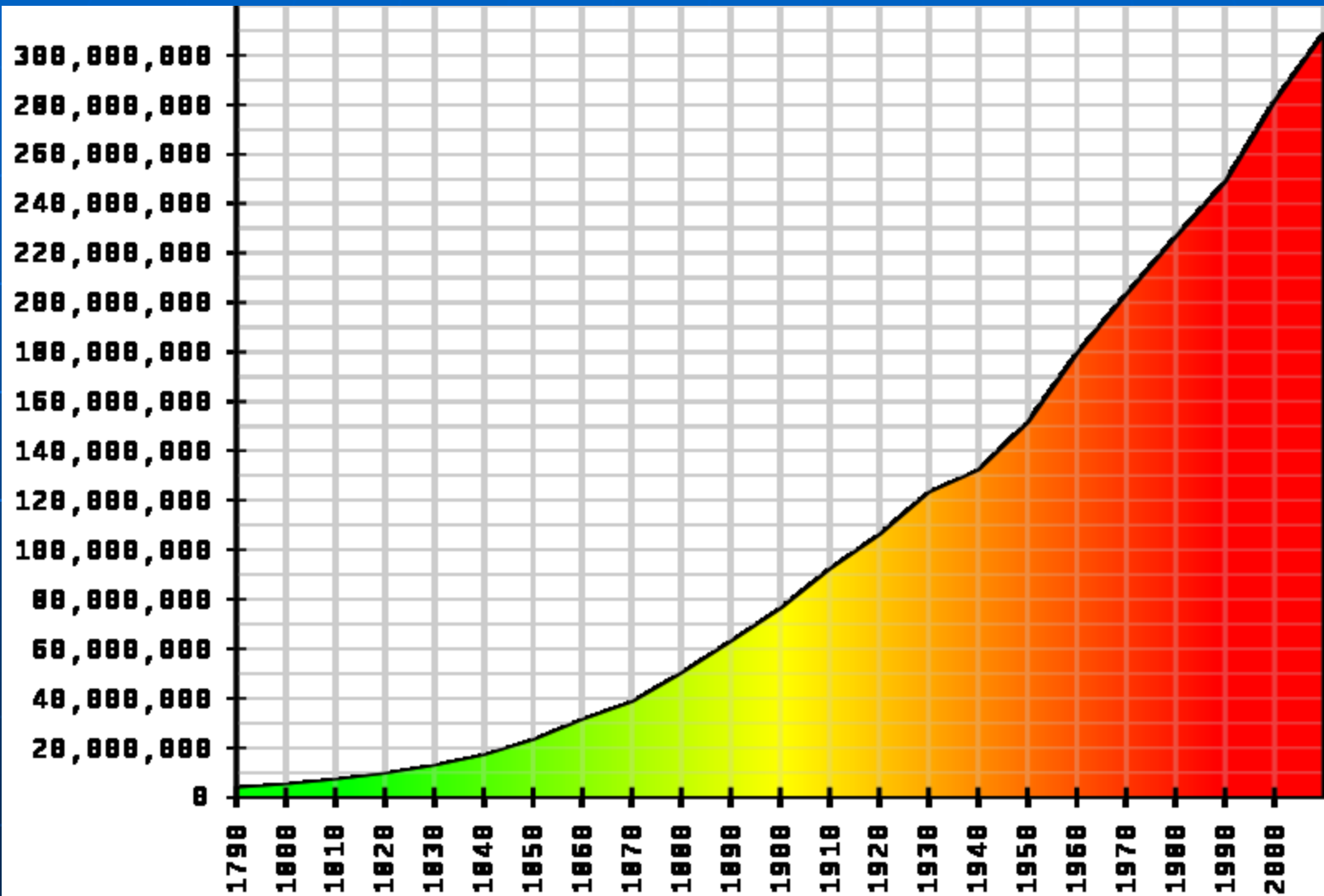
# Goals of Presentation

- Introduce major demographic trends occurring in the U.S.
- How demographic changes may impact fisheries education in the short and long term
- My opinions!

# Major Demographic Trends in U.S.

- Increasing population
- Urbanization
- Aging population
- Increase in cultural diversity

# Increasing Population



# Secondary effects of increasing population

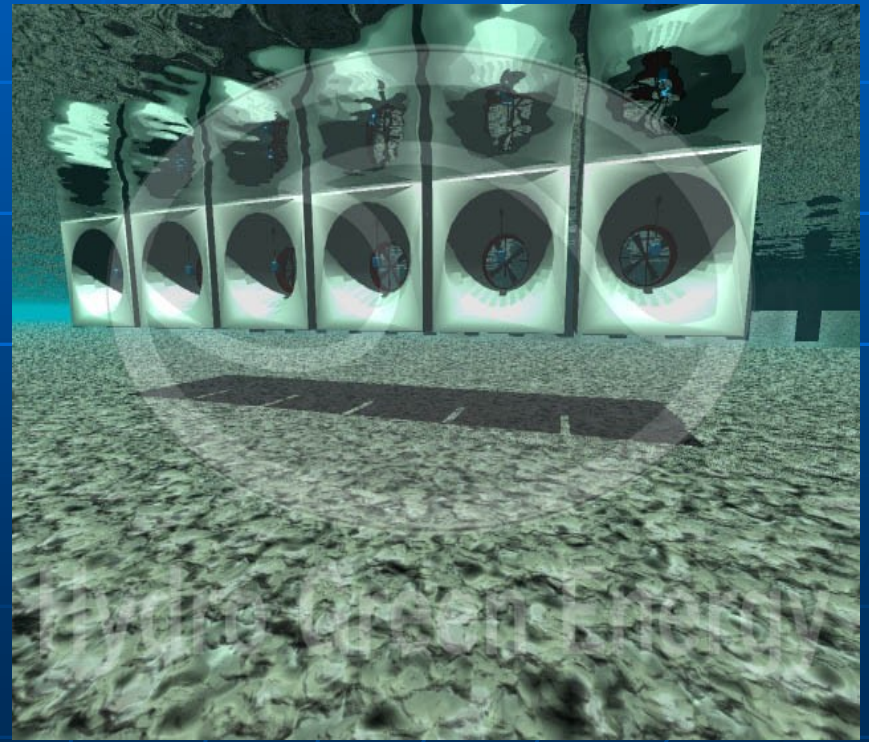
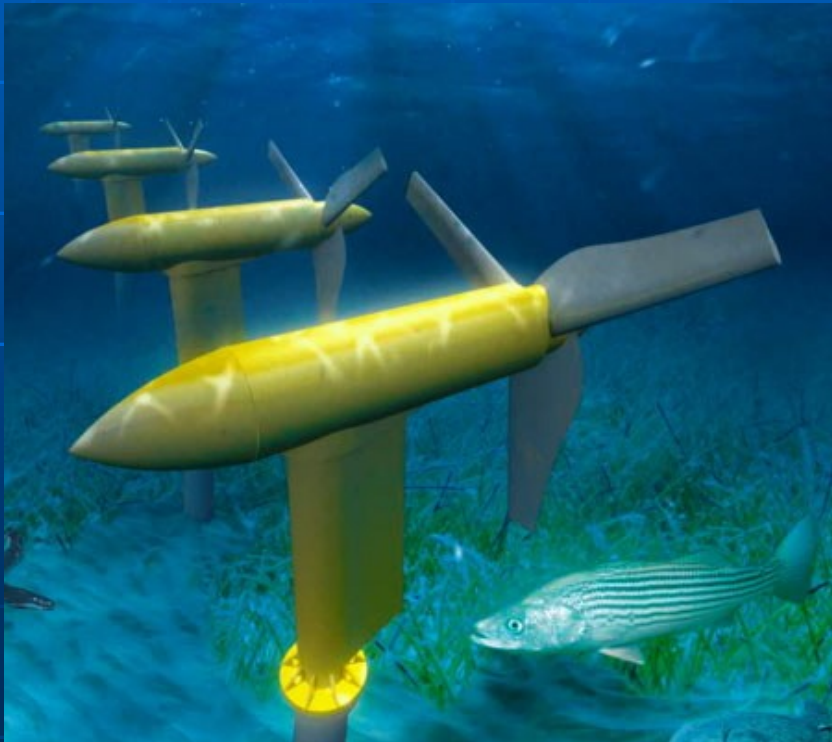
- More demand for fresh water
  - Where will water come from?
  - More demand for conservation aquaculture to restore populations
  - May see a resurgence in dam development

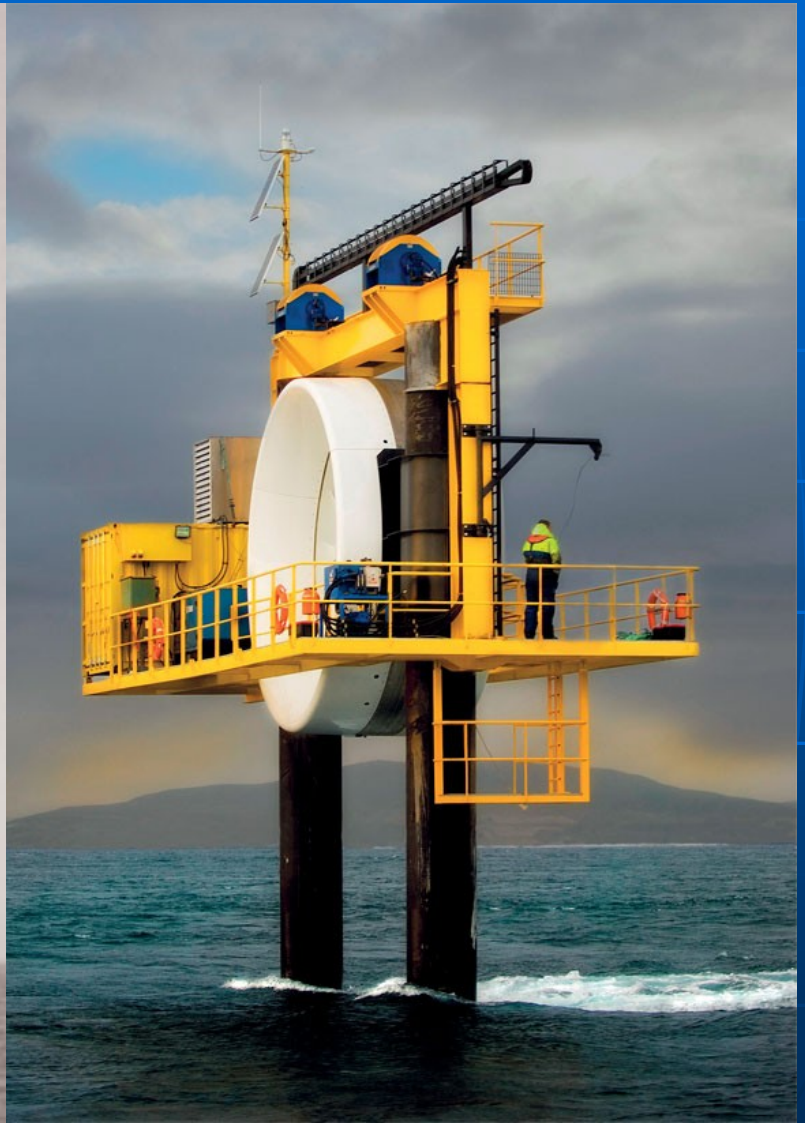
# Desalination Plants



# Secondary effects of increasing population

- More demand for clean sources of energy







# Secondary effects of increasing population

- Recreational Fishing Pressure Expected to Double
- Fish for stocking
- More stakeholder conflict



# Secondary effects of increasing population

- More demand for fresh fish
  - Projected food fish demand (2020) - 238 million metric tons
    - Current Capture Fisheries 100.0 million metric tonnes
    - Current Culture Fisheries 39.8 million metric tonnes
    - Projected deficit 98.2 million metric tonnes

Metric tonne = 2200 lb





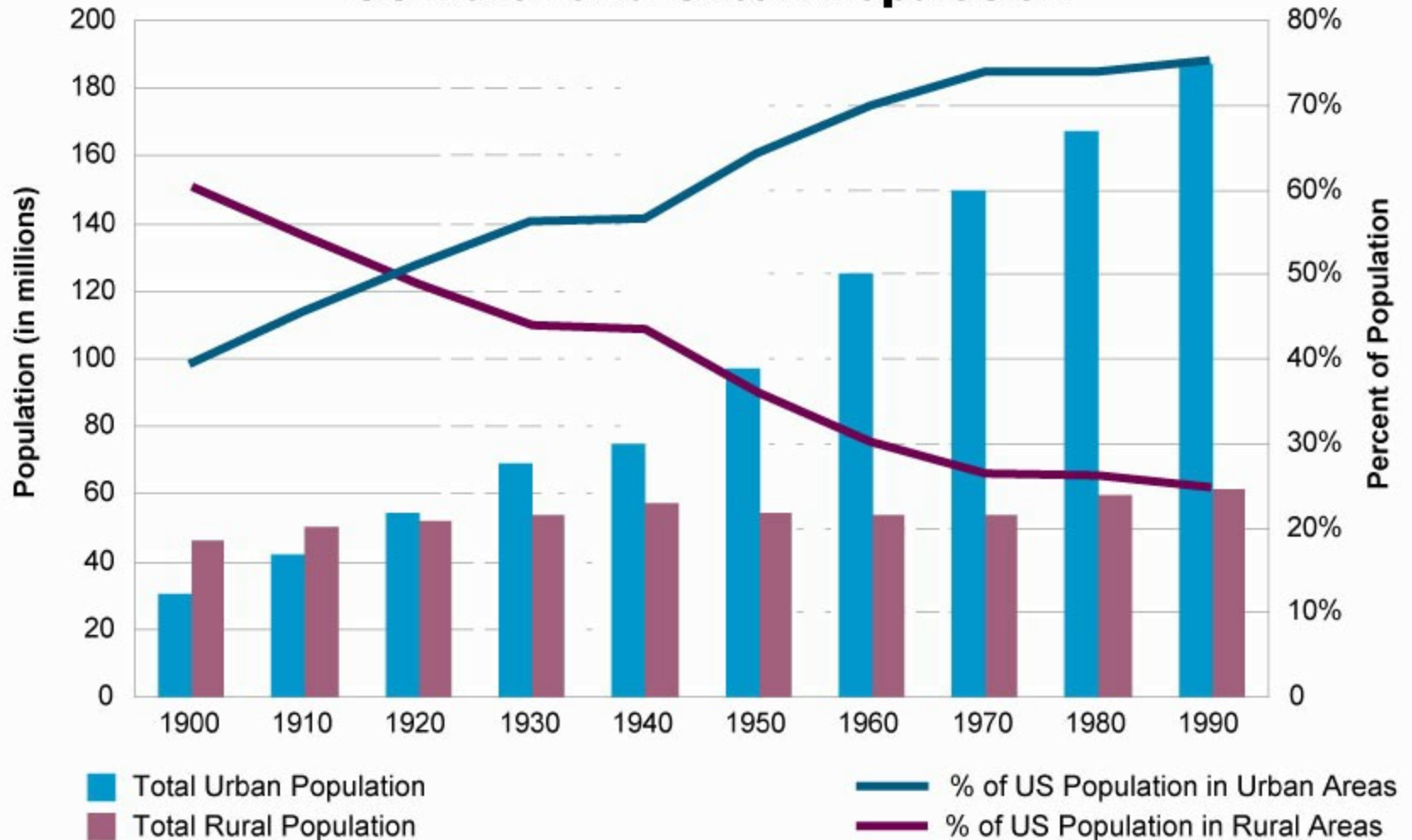
# Educational needs with more aquaculture

- Disease diagnostics (Aquatic-Vet)
- Water Quality Management
- Nutrition (Feeds/Feeding Practices)
- Sale of Feeds, chemicals, equipment
- Consulting services
- Good human relations/marketing skills

# Urbanization



## US Rural and Urban Population



**Essentially all 20th century US population growth has been in cities, increasing the urban population fraction from 40% in 1900 to more than 75% in 1990. This move to the cities is projected to continue.**

# Secondary effects of Urbanization

- Increase in demand for fishing opportunities close to where people live
- Likely will have to train fish biologists to be more than biologists
- Further ignorance on where food supply comes from and disconnection from the natural world





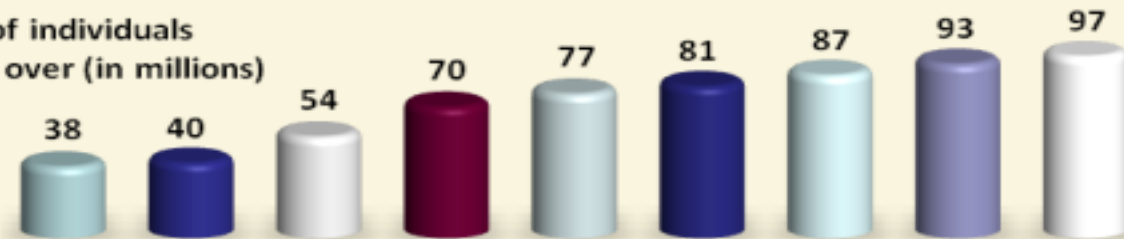
# Public Outreach & Education



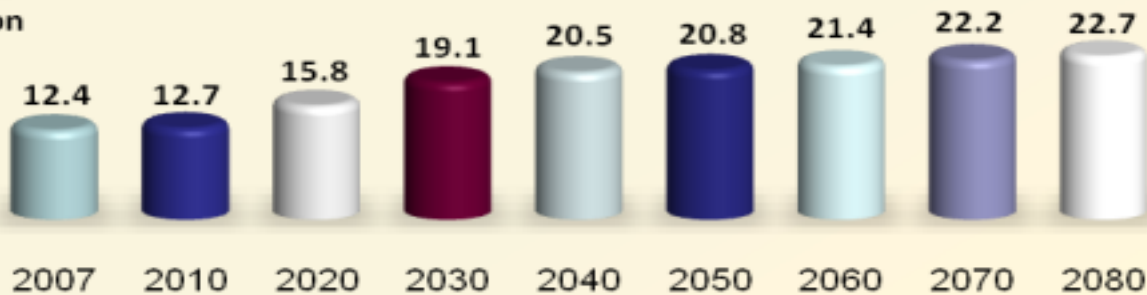
# Aging Population

## The Aging U.S. Population

Number of individuals  
age 65 or over (in millions)



Percentage of  
Population



Source: U.S. Social Security Administration  
2007 OASDI Trustees Report (April 2007), Table V.A.2

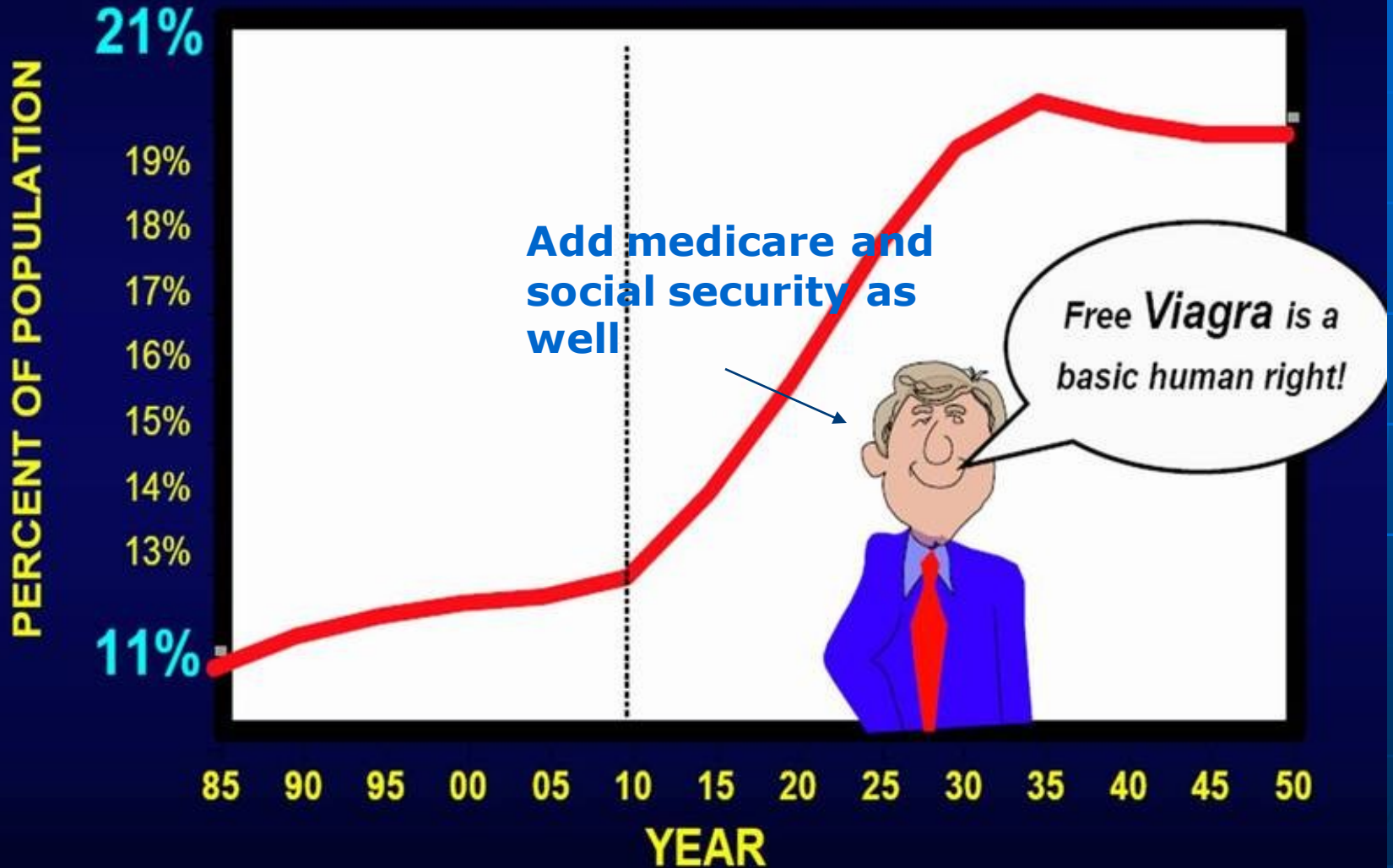
# Implications of Aging Population

- Seniors have special needs
- Easier access and more emphasis on amenities: piers, walking paths, etc..
- Funding for education will likely be reduced. Must remain relevant to older population if expect continued political support.



# BEHOLD THE BABY-BOOM TSUNAMI!

PERCENTAGE OF THE U.S. POPULATION OVER AGE 65--1985 to 2050



Students will seeking highest paying jobs. What will these be in Fisheries?



# Increase in Students over Traditional Age?

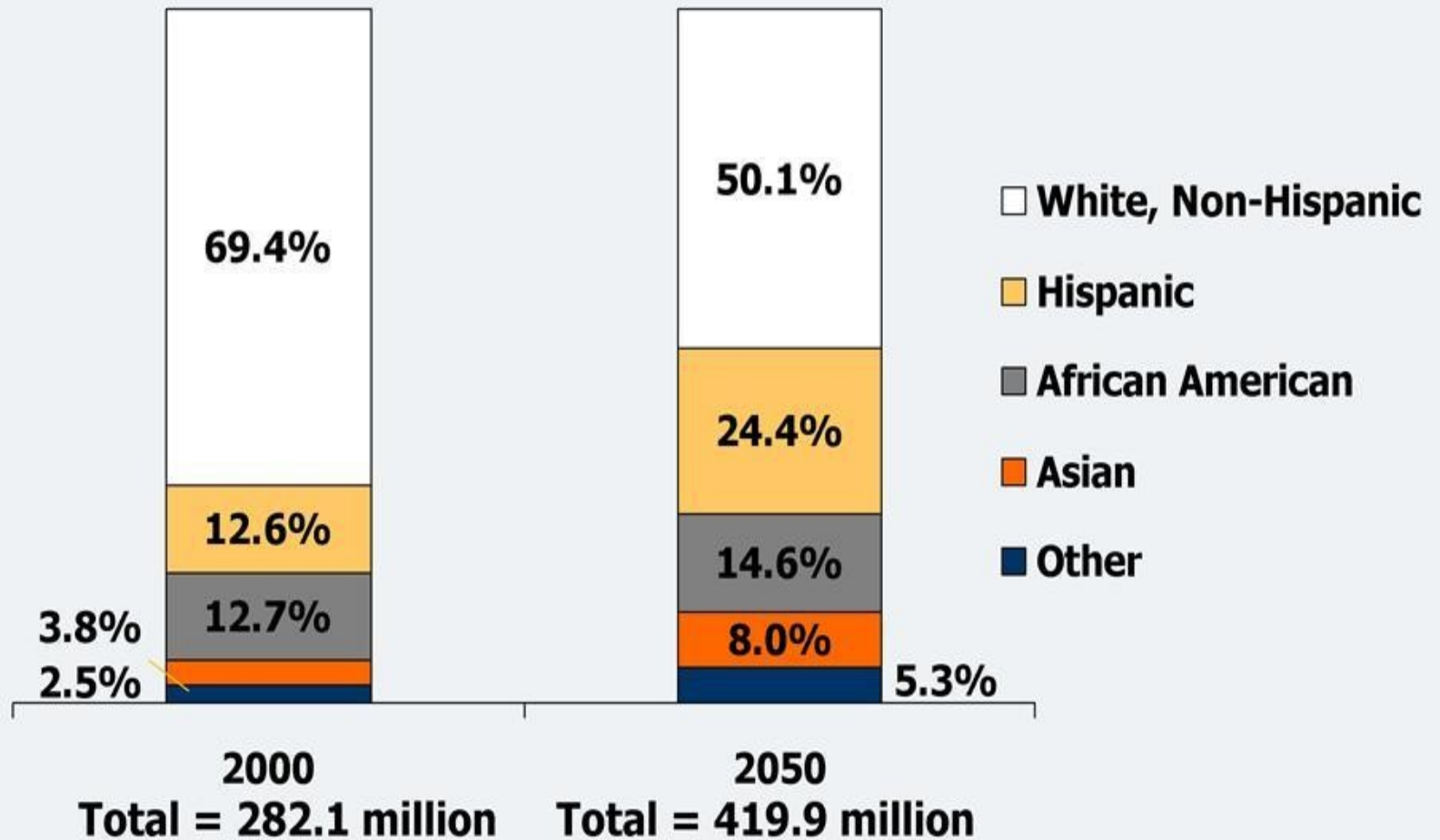




# Increasing Cultural Diversity

- 1 in 8 people in U.S. in 1900 were non-white; 1 in 4 in 2000
- Black population went from 8.8 million in 1900 to 35 million in 2000
- Hispanic population went from 14.6 to 35.3 million from 1980-2000.

# Distribution of U.S. Population by Race/Ethnicity, 2000 and 2050



# Implications of Increasing Cultural Diversity

- Current immigration different than previous waves in that Europeans are not dominant group
- Socio-cultural norms of immigrants less likely to be analogous to American culture.
- Assimilation likely to be slower, less complete and different, e.g., selective acculturation

# Implications of Increasing Cultural Diversity

- Is CD going to change attitudes toward natural resources and its management?
- What is important to non-white groups?
  - Lower participation rates in recreational fishing, so will it remain relevant?
  - Increase in biologists conducting recruitment and retention activities
  - If non-whites get more involved, will recreational species focus change?
  - Deal with introductions of exotic species

# Implications of Increasing Cultural Diversity

- We don't know enough about these cultures to answer questions, make decisions, or even engage them
- Diversifying the field will be extremely important

# Conclusions

- Curriculums contain too much biology/ecology to prepare them for what they will likely face
- Most of the funding sources for fisheries research/education is focused on short term not long term
- Some demographic changes will require that long term plans be made now; social change does not wait on laggards